D5	D5 NICHQ Vanderbilt Assessment Follow-up—PARENT Informant			
Today's Date:	Child's Name:	Date of Birth:		
Parent's Name:		Parent's Phone Number:		
	_	he context of what is appropriate for the age of your child. Please think last assessment scale was filled out when rating his/her behaviors.		
Is this evaluation bas	sed on a time when the child	☐ was on medication ☐ was not on medication ☐ not sure?		

Symptoms		Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)		1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat		1	2	3
11. Leaves seat when remaining seated is expected		1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities		1	2	3
14. Is "on the go" or often acts as if "driven by a motor"		1	2	3
15. Talks too much		1	2	3
16. Blurts out answers before questions have been completed		1	2	3
17. Has difficulty waiting his or her turn		1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities		1	2	3

		Above	Somewhat of a			
Performance	Excellent	Average	Average	Problem	Problematic	
19. Overall school performance	1	2	3	4	5	
20. Reading	1	2	3	4	5	
21. Writing	1	2	3	4	5	
22. Mathematics	1	2	3	4	5	
23. Relationship with parents	1	2	3	4	5	
24. Relationship with siblings	1	2	3	4	5	
25. Relationship with peers	1	2	3	4	5	
26. Participation in organized activities (eg, teams)	1	2	3	4	5	

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303









D5 NICHQ Vanderbilt Assessment Follow-up—PAR	ENT Inform	nant, cont	inued		
Today's Date: Child's Name:		Date	of Birth:		
Parent's Name: Parent's	s Phone Num	ber:			
Side Effects: Has your child experienced any of the following side	Are these side effects currently a problem?				
effects or problems in the past week?	None	Mild	Moderate	Severe	
Headache					
Stomachache					
Change of appetite—explain below					
Trouble sleeping					
Irritability in the late morning, late afternoon, or evening—explain below					
Socially withdrawn—decreased interaction with others					
Extreme sadness or unusual crying					
Dull, tired, listless behavior					
Tremors/feeling shaky					
Repetitive movements, tics, jerking, twitching, eye blinking—explain below					
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below					
Sees or hears things that aren't there					

## **Explain/Comments:**

For Office Use Only
Total Symptom Score for questions 1–18:
Average Performance Score for questions 19–26:

 $A dapted \ from \ the \ Pittsburgh \ side \ effects \ scale, \ developed \ by \ William \ E. \ Pelham, \ Jr, \ PhD.$ 





